



Authentic Individuals. Inspired Futures.

High School Viewbook

ÉCOLE
 George's
SCHOOL
MONTRÉAL



The mission that guides us

Our community inspires students to discover joy and passion in their learning, purpose in their lives, and the confidence to express their unique selves in a nurturing, inclusive, and collaborative environment.

The vision that drives us

Authentic Individuals. Inspired Futures.



Creativity



Exploration



Leadership



Courage



Originality



Integrity



The values
that define us

Empathy



Curiosity



Optimism



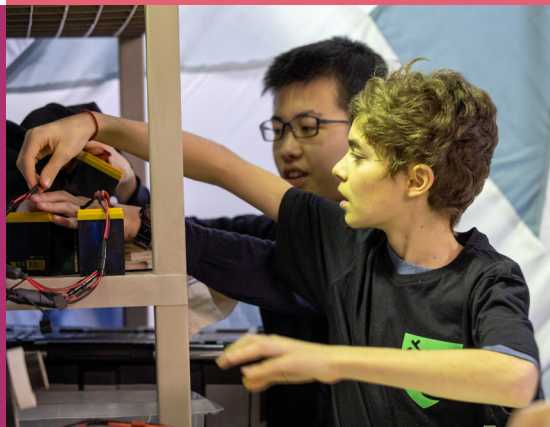
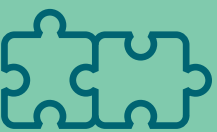
Perseverance



Stewardship



Respect



Leading progressive education since 1930

Founded over 90 years ago by a group of dedicated parents, St. George's School of Montreal offers a child-centred, progressive educational approach that cultivates intellectually curious, passionate, lifelong learners. Our collaborative and experiential learning community fosters the development of complex thinking skills and empowers students to grapple with real-world challenges while demonstrating empathy and social responsibility.

Inspired by innovative researchers in education, our school is an extension of the world, where each student feels empowered and confident to create, explore, and contribute as their authentic selves.

A vibrant
learning
community,
where every
child is
known,
respected,
engaged,
challenged,
and inspired.

A word from our Head of School

Here Be Dragons is the phrase that medieval scholars wrote on their maps to mark uncharted territories they had yet to explore: places they believed held mythical creatures, obstacles to overcome and wonders to behold. In addition to the dragon being a symbolic part of our school's identity, we have adopted this as our school icon to illustrate the boundless learning and growth opportunities that our students experience on their educational journey.

St. George's High School students are challenged to analyze complex concepts, apply their creativity to solve problems, collaborate to achieve lofty goals, build on their own strengths and passions, and communicate their own ideas clearly and confidently.

In addition to small class sizes of 16 to 20 students, our dedication to responsive teaching enables us to offer a rich and stimulating experience to every student. They learn how to approach new material and to grapple with new concepts, supported by expert teachers who love their craft as much as they care for their students.

Active learning is at the core of everything we do because we believe it fosters engagement, promotes leadership, and nurtures the unique aptitudes of each learner. What's more, this foundational teaching philosophy is not limited by age or stage of development. Applied accordingly at both the Elementary and High School levels, St. George's method reinforces our reality. One school, two campuses.

At St. George's High School, education is excellent preparation for life in an ever-changing world, not just for achieving success at CEGEP and university, but for living a life of meaning with integrity. Our graduates are responsible global citizens with a healthy appreciation for diversity. They understand the importance of expressing their unique selves and respecting the same in others.

Their high school years are some of the most formative and influential moments of a student's life. At St. George's they will be acknowledged, supported, and encouraged every step of the way.



Michael O'Connor
Head of School



Our 6 Founding Principles

St. George's has been at the forefront of progressive educational research and practice since 1930. While our Founding Principles continue to guide us, their meanings and application are always evolving, particularly as we gain a deeper understanding of child development and the neuroscience of learning.

1

The child should have abundant opportunity for creative expression

The ability to think and act creatively is our most precious resource. At St. George's, we have always recognized this. We ask students to apply creativity in re-approaching and improving work, in solving complex problems, and in understanding and appreciating diverse viewpoints and experiences.



2

Adapt education to the differences of the individual child

The sciences of learning and child development have evolved since 1930. Our work to understand and apply new research findings and concepts has continued apace. This inspires and enables us to build learning experiences suited to every child as they grow, develop, discover, and pursue their own passions.



3

Health must come first

Physical and mental wellness are the bedrock of academic success. Our physical education programs are designed to address the whole student—from extensive opportunities to participate in sports and fitness, while also prioritizing mental health.

5

Learning comes from doing

St. George's has always supported learning by doing as a fundamental principle of our school. Here, hands-on, project-led classroom experiences engage students in real-world exploration that turns theory not just into practice, but also lifelong interests.



4

Group-consciousness and social-mindedness should be developed

More than ever, today's world needs people who understand and care for one another, and who are devoted caretakers of our most essential resources. Active learning, engagement outside the classroom, and an emphasis on the development of character—from the classroom to the community—imbue a capacity for social engagement and global stewardship.



6

The classroom should be freed from unnatural restraints

Inside St. George's classrooms, students work individually or in groups, on questions and projects that draw them into their own learning process. We value productivity, and treasure the relationships and empathy that develop between students, teachers and each other.



Lifelong learning
starts here

Grade 7-11 Academic program

Core Courses (all grades)

- English Language Arts
- Français
- Mathematics
- Physical Education and Health Sciences
- Ethics and Religious Culture

Grade 7 (Cycle I, Year 1)

- Science and Technology
- Computer Science (Coding and Creation)
- Géographie
- Histoire et Citoyenneté
- Drama
- Visual Arts
- Music

Grade 8 (Cycle I, Year 2)

- Science and Technology
- Géographie
- Histoire et Citoyenneté

Elective Classes (two required):

- Drama
- Visual Arts
- Music
- Spanish
- Computer Science
- Writer's Voice

Grade 9 (Cycle II, Year 1)

- Science and Technology
- History of Quebec and Canada

Elective Classes (two required):

- Drama
- Visual Arts
- Music
- Spanish
- Computer Science
- Writer's Voice

Grade 10 (Cycle II, Year 2)

- Science and Technology
- History of Quebec and Canada

One of the following:

- Visual Arts OR Drama OR Music

Elective Classes (one required):

- Engineering
- Media Studies
- Marine Biology
- Phys. Ed.
- Leadership
- Spanish

Grade 11 (Cycle II, Year 3)

- Contemporary World (Integrated Project)
- Financial Literacy

One of the following:

- Visual Arts OR Drama OR Music

Elective Classes (three required):

- Chemistry
- Psychology
- Phys. Ed.
- Leadership
- Physics
- Media Studies
- History of the 20th Century
- AP Art and Design Program

Enrichment Courses

- AP English
- AP French/français langue d'enseignement coaching Grade 10-11
- AP Psychology
- AP Art and Design Portfolio Prep Grade 9-11
- Pre-Calculus Math

Advanced Placement (AP) Courses

High School students have access to a wide variety of Advanced Placement (AP) courses administered under the aegis of the Princeton Testing System. Students who perform well on the AP examination will receive credits or advanced standing when they enrol in American universities and some Canadian universities.

STEAM

Whether it's constructing robots, crafting masterpieces, or coding software, our STEAM program provides a platform for students to unleash their creativity, and cultivate a deep appreciation for the interconnectedness of these disciplines. Our fully-equipped robotics, carpentry, and machine labs provide students with a dynamic learning environment where they can engage in practical, experiential activities that bridge the gap between theory and application. Through this immersive experience, students gain the tools and insights to become the inventors, thinkers, and problem-solvers of tomorrow.

Math program

Cycle I		Cycle II				
Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Cegep	
	Québec Regular Program					
			Cultural, Social & Technical Option		CST option permits entry to the following CEGEP programs: Social Sciences Liberal Arts	
			Math 414 (CST)	Math 504 (CST)		
	Math 226	Math 306				
Math 126			Science Option		Science option permits entry to all CEGEP programs, including: Pure and Applied Science Health Science Commerce Computer Science	
			Math 426 (S)	Math 506 (S)		
	St. George's School Accelerated Program					
			Cycle 2 Science Option			
	Math 206/306	Math 426 (S)	Math 506 (S)	Math 583 AP Calculus		

French Program

Our rich French program offers four different levels to allow each student to develop their second language competency. The levels range from Integration to French as a mother tongue (langue maternelle).

French Integration

This program is intended for students whose French abilities are limited or who have not learned French in the past. It is designed to integrate students into the regular streams of our French-as-a-second-language program.

Francais langue seconde - Programme de Base (Core Program)

This program is intended for students who have learned some French, but who have not previously been exposed to an immersion environment. Students will acquire fluency in French as a second language.

Francais langue seconde - Programme Enrichi (Enriched Program)

This program requires students to engage in advanced reading and writing while exploring specialized and literary texts.

Français langue maternelle

Offered to students with an advanced proficiency in French. This program is modeled after the Québec French school system's French language courses, and uses the same textbooks and materials. Students require an advanced mastery of oral communication, reading, and writing.

Grade 11 students who are registered in this course may opt to write the *français langue d'enseignement* examination. Upon successful completion of the exam and course requirements, students are recognized with a *Certificat de Bilinguisme*.

What makes our school great? Ask a St. George's student.

"It's a safe environment where I can express myself and develop important skills for the future with the support of my peers and teachers."

"St. George's is a school that encourages me to find my voice."

"St. George's helped me to realize I can make a difference in the world."

Unique programs

Advisor Program

Every student is part of an advisor group, which provides a framework for developing autonomy while improving the overall quality of student life. Each group is approximately 12 members with one dedicated faculty advisor. Advisors meet with their group on a daily basis to review individual progress, performance, and school life. For parents, the advisor is an essential link between home and school.

Performing Arts/ Sport-Intensive Program

Students who perform in the arts or are high-level athletes and wish to concurrently pursue a High School experience can do so through our Performing Arts/Sport-Intensive Program. Depending on the individual student’s performances and/or competition and training schedules, modifications to the student’s attendance schedules can be made in order to ensure the requirements of compulsory courses are met. The St. George’s Performing Arts/Sport-Intensive Program respects the pedagogical expectations of the Ministère de L’Éducation.

Community Learning

Community Learning focuses on providing students with experiences that explore how their actions can create a meaningful impact within their communities. Each student in Grades 7 to 10 is required to volunteer with an organization that they feel matches their interests and values for at least 10 hours per year. Reflections about their volunteering activities are integrated within the Ethics and Religious Culture Program. In Grade 11, Community Learning is a component of the Contemporary World Issues course and is core to the Integrated Project.



We respect
the individual

At St. George’s, we believe that every individual is unique with interests and talents just waiting to be discovered and developed. We inspire our students to become the best versions of themselves: The elite athlete who’s also a great historian. The musician who’s in love with chemistry. The coder who puts in hours a week at the animal shelter. You’d find them all at St. George’s.

Sustainability

Our overarching commitment to sustainability permeates every aspect of our educational approach, equipping students with the knowledge, skills, and opportunities to make a positive impact on our planet. Through our memberships and partnerships, including Blue Schools Canada, Eco Schools, and UNESCO, we actively engage in initiatives that promote environmental stewardship and sustainability education, inspiring our students to become active agents of change.



“At St. George’s, leadership isn’t a position; it’s about positive influence and supportive action.”

Michael O’Connor | Head of School

Learning outside the classroom: Co-curricular activities



Math, Science, and Technology

STEAM Team
Sci-9 Club
AP Psychology
Robotics
Extreme Science Club



Leadership

Student Leadership Team
Green Team
School Ambassador Program
Yearbook — Green Dragon Review
The Breakfast Club: Advocacy & Awareness Alliance
Big Brother & Big Sister Program
World Scholar's Cup
Grad Committee

Social Science

Games Club
Chess Club
KnitWits
Magic — The Gathering
Dungeons and Dragons



Language Arts

AP/Langue Maternelle
Page Turners
Creative Writing
El Club de Español
Debating
The Dragon Newspaper

Arts

AP Art Club
Creative Clusters
Photography Club
Junior & Senior Jazz Band
School Play
Musical
Stage Crew
Glee Club G Major

Sports and Fitness

Athletic Teams

Soccer
Volleyball
Cross Country Running
Flag Football
Golf
Basketball
Swimming
Badminton
Futsal
Tennis
Ultimate Frisbee

Recreational Sports and Activities

Rock Climbing
Hiking
Skating
Snowshoeing
Cross Country Skiing
Downhill Skiing
Strength Training
Yoga
Intramurals

We're unique in all the right ways.

We are a **welcoming** and warm learning community.

We are **collaborative**.

Our approach is **child-centred**, with respect for unique learning styles.

We deeply and authentically **accept** what makes everyone original.



Great teachers. Great teaching.

Teaching at St. George's is both an art and a science, which is why our teachers work to cultivate a love of learning—meeting individual needs while challenging students to construct their understanding of the world.

Our teachers continually enhance their skills through professional development, implementing research-based pedagogy and best practices for future-focused programs.

An outstanding education is foundational.

A sense of belonging is indispensable.

**Give your child both
at St. George's.**



Authentic Individuals. Inspired Futures.

Elementary School Campus

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Admissions

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