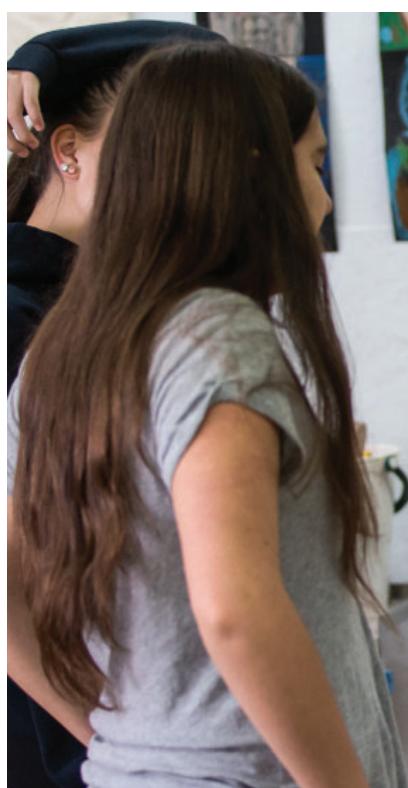
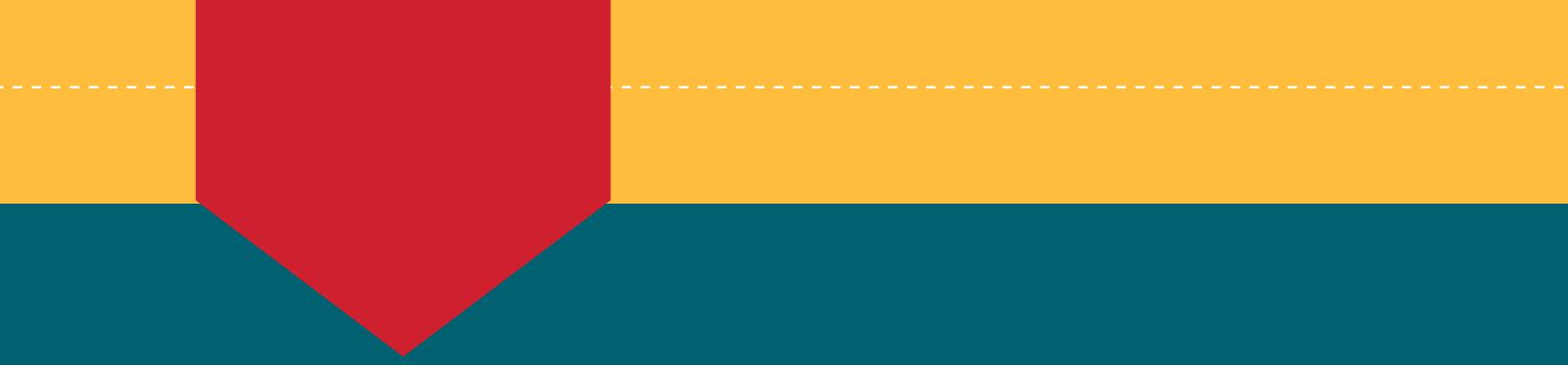




IT ALL
**STARTS
HERE** ➤





In a vibrant learning community rooted in
Progressive Education, where every child is

**known,
respected,
engaged,
challenged,
and inspired.**

WE BELIEVE IN KIDS:

their hopes, their ideas, their questions, their possibilities.

We believe that every person possesses untold, unknowable, and multifaceted potential for growth.

We believe that seeing oneself as capable of growth is the first step to growing.

We believe that creating strong, respectful, caring, and inspiring relationships is each teacher's first responsibility every day (after all, a strong relationship with one's teachers is the number-one predictor of student success).

We believe originality is the world's greatest and most precious natural resource.

We believe optimism is a viable, proven teaching strategy.

We believe that preparing students for meaningful and rewarding lives requires that school be meaningful and rewarding in its own right, neither defined by arbitrary measurements nor approached as merely a step on the path to adulthood.

We believe that everyone learns differently.

We believe the purpose of education is the fulfillment of individual potential and the formation of original, independent, resilient, generous, and critical thinkers.

We believe that hiring and investing in the ongoing growth of passionate, expert educators is the best way to foster ongoing student growth.



At St. George's
these aren't just words.
They are the fuel that
energizes each teacher,
coach, and advisor.
All day. Every day.

char. 6 together
JOURNAL # 9 d

PROGRESSIVE EDUCATIONAL BELIEFS IN ACTION

Since 1930 we've been at the forefront of educational research and practice. Our founding principles continue to guide us, though their meanings and application continue to evolve as we gain a deeper understanding of child development and of the neuroscience of learning.

FOUNDING PRINCIPLE

THE CHILD SHOULD HAVE ABUNDANT OPPORTUNITY FOR CREATIVE EXPRESSION

The ability to think and act creatively, to generate and apply innovative approaches and understandings, is humankind's most precious resource. At St. George's we have always recognized this. We ask students to apply creativity in teamwork, in re-approaching and improving work, in solving complex problems, and in understanding and incorporating diverse viewpoints. Our faculty model creativity as they design exciting new curriculum and as they search for the best ways to reach and teach every student.



FOUNDING PRINCIPLE

ADAPT EDUCATION TO THE DIFFERENCES OF THE INDIVIDUAL CHILD

The sciences of learning and child development have come light years since 1930. At St. George's our work to understand and apply new research findings and new concepts has continued apace. This inspires and enables us to build learning experiences suited to every individual child as they grow, develop, discover, and pursue their own passions.



FOUNDING PRINCIPLE

HEALTH MUST COME FIRST

Healthy living is built on the idea of life in balance between the exigencies of work, the freedom and creativity of play, and the need for rest. Our physical education and interscholastic athletics programs provide plenty of energetic activity, but more important is our emphasis on the idea that children and adolescents must have time to reflect, to relax, to interact, and to participate fully in their own lives as family and community members.





FOUNDING PRINCIPLE

GROUP-CONSCIOUSNESS AND SOCIAL-MINDEDNESS SHOULD BE DEVELOPED

More than ever, today's world needs people who understand and care for one another and who are devoted caretakers of humankind's most essential resources and our most noble ideals. Active learning, engagement outside the classroom, and an emphasis on the development of character in multiple social contexts—from the classroom to the athletic field to the stage to the community—imbue in St. George's students a capacity and a disposition for social engagement and global stewardship.

FOUNDING PRINCIPLE

LEARNING COMES FROM DOING

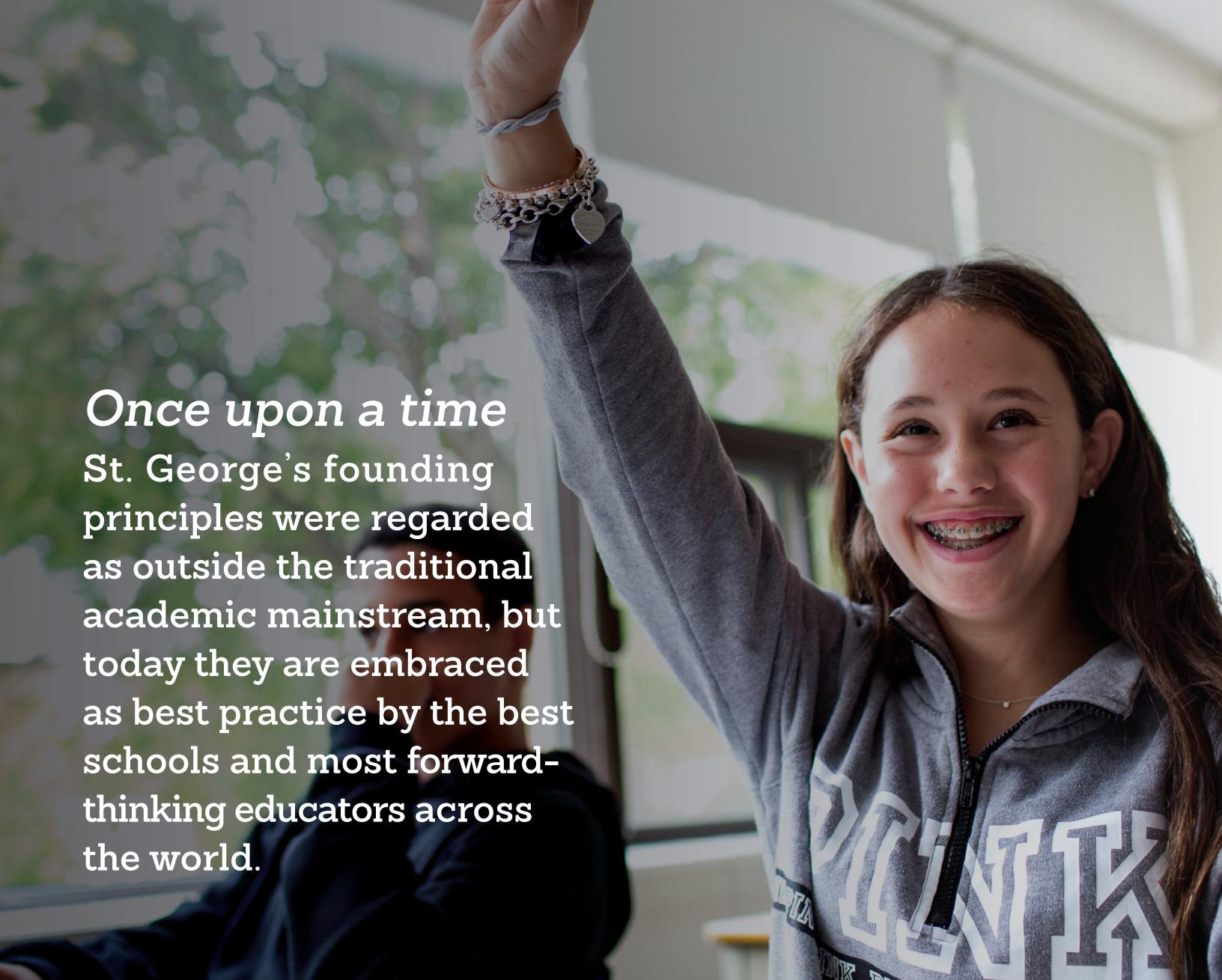
Educators worldwide are re-discovering the power of "making" and "tinkering," but at St. George's we have been developing and fine-tuning project-enriched classrooms for generations. On top of this, our vast menu of extracurricular and service activities engages students in "real-world" work that turns theory not just into practice and committed action but also into lifelong interests and causes.



FOUNDING PRINCIPLE

THE CLASSROOM SHOULD BE FREED FROM UNNATURAL RESTRAINTS

The active St. George's classroom of the 21st century finds students working, individually or in groups, on questions and projects that draw them into their own learning process even as they acquire necessary skills and knowledge. We treasure productivity, but we also treasure the relationships and empathy that develop, students to students and students to teachers, in unconstrained learning spaces.



Once upon a time
St. George's founding principles were regarded as outside the traditional academic mainstream, but today they are embraced as best practice by the best schools and most forward-thinking educators across the world.

Our students become leaders because they actually learn how to lead. We're not just talking about leadership as one person making a speech or taking charge. They become their own advocates, they are leaders from within.

And when they graduate, that goes with them—and it all starts in Kindergarten.

ST. GEORGE'S TEACHER



**GREAT
TEACHERS
GREAT
TEACHING**

At St. George's, teaching is an art form.

St. George's teachers know students as learners and individuals through the establishment of strong relationships built upon mutual respect. Working together, they observe and analyze each child's work and behaviour to determine their learning strengths, interests, and needs.

Our research and innovation team is devoted to supporting every student's learning and every teacher's professional growth. In the professional development and accomplishment of teachers, St. George's leads the way.

St. George's teachers create learning experiences and environments that foster engagement, self-awareness, and self-confidence as they encourage each student to take on new challenges and to go beyond self-imposed limits.

Our teachers are always on the lookout for ways to connect learning in and out of the classroom to the challenges and opportunities that students face in their "real worlds" of family, community, and planet. The engine of this connection is an intentionally developed blend of creativity, intellectual engagement, and empathy.

St. George's is all about exploration; there are so many different opportunities.

The menu of the community learning program that is offered to students—is not just one cause, but a multitude.

All the after school programs, all of the field trips—they really lead to finding your passion.

ST. GEORGE'S PARENT



ST. GEORGE'S STUDENTS ARE NOT JUST MULTIFACETED, THEY'RE MULTI-FASCINATING



Choosing the right school for a child can be a daunting task, and sometimes it's too easy to settle for a "type" of school that might on the surface be suited to a "type" of student. At St. George's we don't have a type of student, because we believe that every child is unique with interests and talents just waiting to be discovered and developed.

At St. George's we inspire our students to become the best versions of themselves.

The elite athlete who's also a great historian. The musician who's in love with chemistry. The coder who puts in hours a week at the animal shelter. You'd find them all at St. George's, and you might get to see them all together singing in the Glee ensemble or at a robotics competition. What do they have in common? Ask our students:

St. George's students
are "passionate".
You won't come across one
St. George's student who
isn't discovering their purpose.

ST. GEORGE'S STUDENT



I feel like St. George's helped me figure out who I am and find my place, especially as a leader.

ST. GEORGE'S STUDENT

What our students all seem to have in common, whether they are in our Kindergarten class, navigating Elementary School, or in their High School years, is that they care about what they're doing, and learning and appreciating how the St. George's experience is supporting them in their growth.

When I came to visit, St. George's had the most opportunities and was the school where I could really explore different aspects of what I loved. I did a lot of different things—arts, sciences, sports—everything, really.

ST. GEORGE'S STUDENT

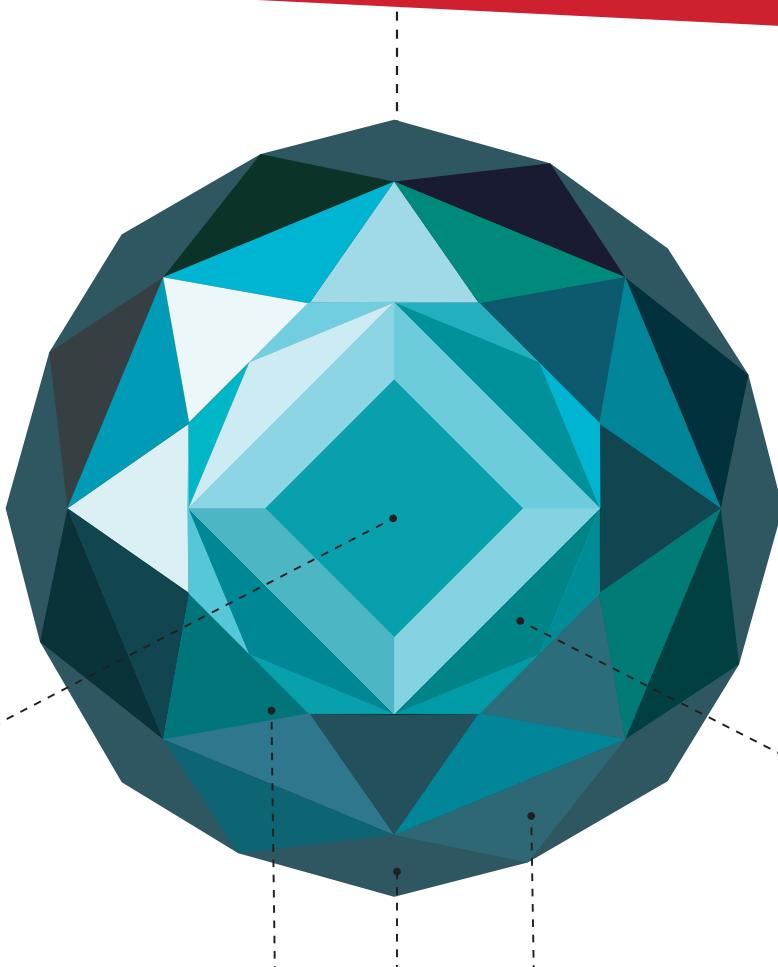




**It's a place
where you find
your voice, express
your ideas and become
that confident person
you are meant to be.**

ST. GEORGE'S STUDENT

The St. George's Multifaceted Model for Learning



Essence

Great education is about creating a program with many aspects in which people and their ideas and dreams are valued. At St. George's we want every part of the school experience to reinforce every other part.

Methods

At St. George's you'll find active classrooms with hands-on, collaborative work. Students do, question, and engage.

Mindset

Everyone learns differently, and St. George's believes that every person can be as successful as they want to be with focused effort and encouragement.

Essentials

Whether a student is in Kindergarten or Grade 11, we believe that small classes, mentoring, and positive interactions with others comprise the best preparation for what's next educationally and for life.

Culture

The optimal environment for learning and for growth is where each student is known and cared for by teachers and peers alike and where learning is enjoyable and inspiring.



**DO YOU BELIEVE
IN KIDS?
WE LOOK FORWARD
TO SHOWING YOU
HOW WE DO.**

The culmination of a St. George's education is the formation of fully prepared, confident, and self-aware originals who possess an ever-expanding interest in the world and a personal dedication to making meaningful contributions.

Independent and dependable, thinking and thoughtful, interested and interesting, generous and generative, our graduates reflect on their learning with humble pride and look ahead with courage, curiosity, high self-expectation, passion and purpose.



People who graduate from St. George's are doing what they want to do: they come up with ideas on their own and follow through with them.

ST. GEORGE'S ALUM



**When you visit St. George's School
of Montreal, you'll quickly see the
engagement of our students, you'll feel
the energy in the halls, and you'll know
that you have come to a special place.**

**If you believe in kids, especially your own,
we invite you to contact us.**

admissions

514-904-0542
admissions@stgeorges.qc.ca

elementary campus

3685 The Boulevard
Westmount, QC H3Y 1S9

high school campus

3100 The Boulevard
Montréal, QC H3Y 1R9



St. George's
Cathedral
Anglican Church

ÉCOLE

George's SCHOOL
MONTRÉAL

ELEMENTARY CAMPUS
3685 The Boulevard
Westmount, QC H3Y 1S9

HIGH SCHOOL CAMPUS
3100 The Boulevard
Montréal, QC H3Y 1R9

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montréal's *multifaceted* education for *multifaceted* students

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